

## Team Read 2014-2015 Program Evaluation

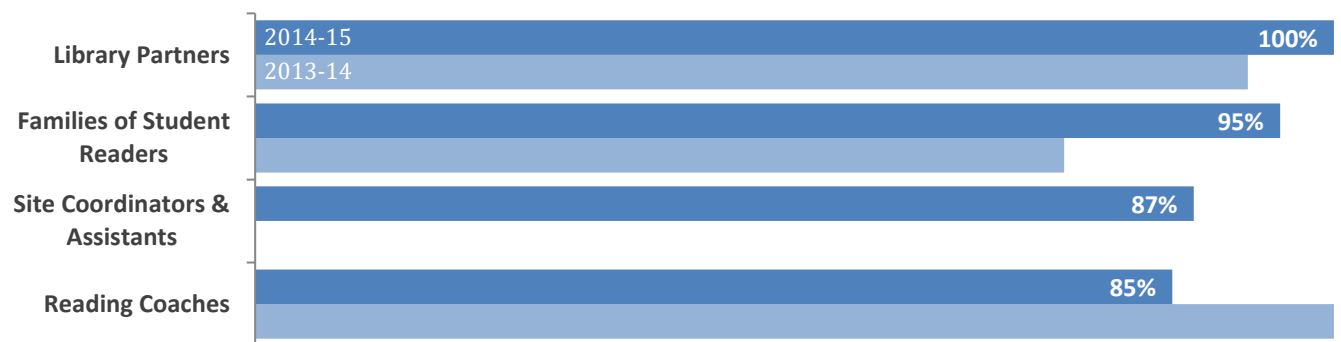
### Program Accomplishments, Summer Program

#### Stakeholder Satisfaction

End of program surveys reveal that library partners, families of student readers, site coordinators, site assistants and reading coaches were satisfied with their experience with Team Read's summer program overall. While library partners reported 100% satisfaction this year and families reported 95% satisfaction, reading coaches only reported 85% satisfaction (compared to 100% last summer).

**Stakeholders were generally satisfied with Team Read's summer program.**

*Coach satisfaction decreased this year, compared to last.*



*The best thing about the summer program has been watching the kids grow as readers and make lots of new friends through the program. ~Reading Coach*

*The best part of the program is the atmosphere. It was so nice and encouraging for my kids to come into smiles. ~Family of Student Reader*

*Parents seemed very pleased and they kept bringing their children, which is the highest compliment. ~Library Partner*

*I really enjoyed helping students with their reading so they are able to go back to school with better reading skills and better reading level. ~Reading Coach*

#### Impact on Student Readers

##### Time with Text

On average, each student reader received 16-18 hours of 1:1 tutoring during the summer for a total of 2080 hours of tutoring. This is a significant increase compared to last summer, when students received an average of 10-12 hours of tutoring each for a total of 1380 hours of tutoring. About 85% of summer program participants received more than 12 hours of tutoring.

##### Student Enjoyment

100% of families, library partners, site coordinators and assistants believed youth enjoyed their time spent at the program. While 88% of site coordinators report an increased enjoyment in reading for students over the summer program, only 62% of reading coaches agreed with the sentiment.

## Reading Skill Gains

During the summer, 86% of reading coaches reported that they helped their student become a better reader and 88% of site coordinators and assistants believe that Team Read helped students maintain their reading levels.

Studies show that the *summer slide*—summer achievement loss—is especially noticeable in reading. A lack of access to reading materials at home puts low-income students, or English Language Learner families at a disadvantage over their peers—resulting in an average loss of more than two months of reading achievement over the course of just one summer.<sup>1</sup> The accumulation of not reading during the summer months means that by the end of fifth grade, elementary students on average will lag two years behind their book-reading peers.<sup>2</sup> Team Read’s program model provides students with access to reading materials and one on one support from reading coaches.

### *Partnership Success - Team Read and the Seattle Public Library*

#### Working Relationship

Seattle Public Library aims to provide services to youth and families that support youth in academic success, career readiness and life. Library partners, site coordinators, site assistants and reading coaches reported that the summer program partnership between Team Read and the Seattle Public Library was mutually beneficial and a supportive partnership.

#### **Library partners and coaches rate the partnership as effective.**

*These ratings are improved since the previous year.*



<sup>1</sup> Johns Hopkins National Center for Summer Learning (1982). “Beginning School Study”.

<sup>2</sup> Cooper et al. (1996). “The effects of summer vacation on achievement test scores: A narrative and meta-analytic review.” *Review of Educational Research*, no. 66, pp. 227-268.



*Team Read and the Library are well aligned in their goals to increase literacy skills in early learners, build rapport and support families, as well as giving teens an opportunity to gain skills and give back to their communities. I believe both organizations have an increased value when they work together. ~Library Partner*

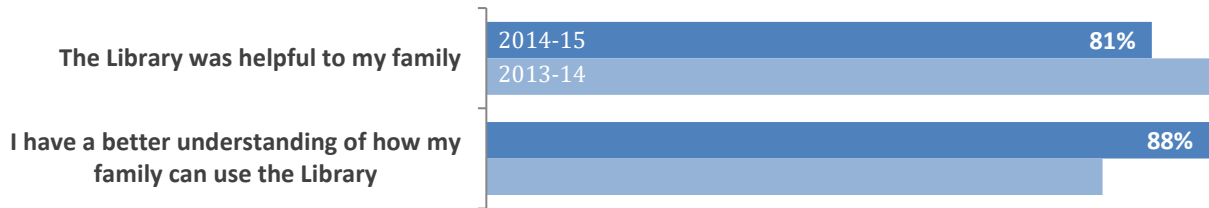
*This was an amazing partnership. ~Library Partner*

*The Library is committed to "contributing to the education of Seattle's youth" by offering programming, materials and resources. Team Read provides all three: educational instruction, access to age-appropriate educational materials suited to each student's personal level (for younger students) and a chance to serve in a mentoring capacity (for older students)--plus, under the leadership of Seattle Public Schools, Team Read helps fulfill the Library's vision of working in partnership with other community organizations and agencies. ~Library Partner*

### **Library Impact on Families and Student Readers**

Most Reading Coaches (91%) reported that the students enjoyed the library-led activities and all site coordinators believe the library programming enhanced the student experience. Four out of five families found the library helpful and 88% report a better understanding of how to utilize library resources.

#### **Families learned about the Library as a resource.**



*The best part of the summer program was the interaction with the librarians and the activities they provided. It engaged and motivated the student readers to read more. ~Site Assistant*

*The collaboration with the librarians was excellent and provided exciting learning opportunities for the students and tutors. ~Site Coordinator*

*The best about this summer program I think is doing the library-led activities. It was new and exciting to the students. I enjoyed it most getting engaged and more connected to my reader. ~Reading Coach*

*Team Read and the Seattle Public Library have supported my family's reading at home. ~Family of Student Reader*